

## Home Learning

Reading – please listen to your children read at least 4 times a week to help increase their fluency. It is also important to ask questions to check whether your child understands the text. Please let us know if you need help with this.

Spelling - the children will receive weekly spelling home learning. This will be given out on a Friday and collected in the following Friday. This will include a worksheet in their home learning books and also a follow up activity online on the Spelling Shed website. The children's log in details will be stuck in the front of their home learning books.

Maths – we will be focussing on telling the time later on in the term so lots of talk about time/clocks/o`clock/half past/quarter past/to would be of great benefit.

### Maths

We will be learning about:

- Multiplication and division (including 2, 5 and 10 times table)
- Money – adding and subtracting with money

### Art & DT

We will be:

- Learning about colour and shade and mixing colours
- The artist Mondrian
- Exploring abstract art

### Music

We will enjoy exploring rhythm and high/low sounds.  
We will be learning to rap.

### RE

We will be considering "What is the good news that Jesus brings?" and reflecting on friends, peace and forgiveness.

## **Who showed more courage?**

**Jay Crew – Term 3 – 2023-24**

### Science

We will be learning about animals including humans:

- classifying animals
- exploring different life cycles
- considering what humans need to stay fit and healthy

### PSHE

We will learn more about how to look after our mental wellbeing in school.

We will learn about our value of perseverance. In Jigsaw lessons with Mrs Riddiford, we will look at the theme 'Dreams and Goals'.

### PE

Jays will be working on dance and games skills – attack, defend and shoot.

### English

Our project will be closely linked with English sessions where we will learn to write a newspaper report and instructions.

We will be continuing to embed capital letters and full stops. We will also be learning some new grammatical features that we can include in our writing including a range of conjunctions and using apostrophes for contraction and possession.

### Computing

We will be completing a unit called "Robot Algorithms". This will look at coding algorithms for programmable toys like Beebots.

### History

We will be learning about two significant individuals: Florence Nightingale and Mary Seacole. We will be comparing them both and considering the question "who showed more courage?". We will be looking at chronology and the legacy they have left.