



Dyslexia Graduated Approach

Whole School Dyslexia Universal Provision Is child making adequate progress?

No

Further investigation required as to what will support child in making adequate progress.



Child will continue to be monitored but no need to access provision via the SEND register at this time.



Step 1

Dyslexia online screener –
School to put in place
recommendations if flagged as
moderate/high risk and review in
at least two terms.

Child added to SEND register if recommendations are not met within universal provision.

Yes

Child will continue to be monitored. Child placed on SEND register if provision not available within universal offer. Is child **now** making adequate progress?



Step 2

Further Investigation using The Dyslexia Portfolio assessment. School to put in place recommendations and run for at least two terms before reviewing.

Yes

Child will continue to be monitored on the SEND register

Is child **now** making adequate progress?

No

Step 3

Referral made to an external professional to perform further assessment to inform next steps for the school.