

St Andrew's History curriculum overview

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	What is a community? People that help us	How do we celebrate? Celebrations and culture	What is a traditional tale?	What is spring? Seasons, natural world	What can we learn from the world around us? Investigations, floating and sinking, natural world, ice	What is change? Maps
Y1 History	What is Mary Anning's legacy? significant person - Mary Anning		Who was Brunel and how was he significant to Bristol? (Y2)		Why were the Wright brothers successful? change within living memory (Y2)	
Y2 History	What was the legacy of the Great Fire of London? significant event (Y1)		Who showed more courage? compare significant individuals (Florence Nightingale, Mary Seacole)		How have holidays changed over time? changes within living memory (Y1 Victorian seaside holidays)	
Y3 History	How has Congresbury changed over time? Local history study		How did the Romans change Britain? Y4		chronological study changes in an aspect of social history (eg entertainment, Y6 plan - crime & punishment)	
Y4 History	What legacy did the Ancient Egyptians leave? Y3		What was life like for the Anglo-Saxons? Anglo-Saxons and Scots local history - Cadbury		What was the legacy of the Second World War? chronological study (WW2 Y6)	
Y5 History	Who does Britain belong to? The struggle for England (Anglo-Saxons and Vikings)		What was marvellous about the Mayans? a non-European study		What is the black lives matter movement and why is it needed? local history (civil rights Y6)	
Y6 History	Who left the best legacy: Stone Age, Bronze Age or Iron Age? Y3 local history - Cadbury		What have the Ancient Greeks done for us? Y3		RE - Religion V Science: conflicting or complimentary?	