

	Year 3	Year 4	Year 5	Year6
Listening	<p>Understand a few familiar spoken words and phrases, spoken slowly and clearly</p> <ul style="list-style-type: none"> • A few words and phrases in a song or rhyme • Days of the week • Colours • Numbers 	<p>Understand a range of familiar spoken phrases</p> <ul style="list-style-type: none"> • Basic phrases about myself, my family, my school, the weather 	<p>Understand the main points from a short spoken passage made up of familiar language eg</p> <p>Sentences describing what people are wearing, what they are doing , an announcement or message</p>	<p>Listen to and understand more complex sentences in authentic conversations, picking out specific vocabulary</p>
Speaking	<p>Learn specific vocabulary. Say and repeat simple words and phrases. Eg</p> <ul style="list-style-type: none"> • Greeting someone • Saying oui, non, s'il vous plait, merci • Naming classroom objects • Naming pets • Saying colours • Describing the weather 	<p>Be able to produce short prepared phrases on a particular topic</p> <p>Answer simple questions and give simple info</p> <ul style="list-style-type: none"> • Saying where I live • Whether I have a pet • Describing who is in my family • When my birthday is • How old I am 	<p>Be able to ask and answer simple questions on a current topic eg</p> <ul style="list-style-type: none"> • Pets • food 	<p>Be able to ask and answer simple questions on a few very familiar topics. To speak with increased confidence and give a short talk on a familiar topic, including expressing opinions</p>
Writing	<p>Write or copy simple words correctly. eg</p> <ul style="list-style-type: none"> • Numbers • Days of the week • Colours • Classroom objects • A shopping list 	<p>Can write one or two short sentences to a model</p> <ul style="list-style-type: none"> • Personal information • Where I live • How old I am 	<p>Be able to write a few short sentences with support using expressions which they have already learnt. Eg</p> <ul style="list-style-type: none"> • A simple note or postcard • A message 	<p>Can write a short simple text from memory, adapting simple phrases from one familiar topic with reasonable spelling.</p>

Reading	Begin to recognise and read out a few familiar words and phrases. Eg <ul style="list-style-type: none"> • The date • The weather 	Understand and read out familiar written phrases. Eg <ul style="list-style-type: none"> • Weather phrases • Description of a pet 	Be able to read and show understanding of a few short written sentences or passages. Eg <ul style="list-style-type: none"> • A short email about my pet • A simple message about my school day • A description of me 	Understand the main points and opinions in a short written text <ul style="list-style-type: none"> • A postcard or letter about my family
Grammar	Can use un, une and des with masculin and feminine nouns	Can use le, la and les' l' with singular and plural nouns Use adjectives and nouns in the correct order <ul style="list-style-type: none"> • C'est un grand chat Begin to use the negative eg to express dislikes <ul style="list-style-type: none"> • Je n'aime pas.... 	Explain how to form simple negative sentences Begin to understand the concept of common verb conjugation	Use high frequency adjectives with accuracy eg. Word order and endings Understand the concept of conjugating 2 or 3 common verbs in the present tense Can use high frequency verb forms, nouns and articles and adjectives to form simple sentences.