



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Increase in variety of sports and after school clubs offered	Children experience a wider range	Continue next year
Power of PE scheme trialed	Agreed a different scheme was required more suitable for KS1	Look into new scheme – PE HUB or Real PE
CPD explored	Cricket coaching via Somerset Cricket	Continue next year

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / Learning Partners - as they need to lead the activity</i></p> <p><i>pupils – as they will take part including PEP leaders.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£14210.88</i></p> <p><i>Learning Partners to support lunchtime sessions.</i></p>

<p>CPD for teachers.</p>	<p>Teachers.  pupils – as they will take part</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p>	<p>£250 + £15.60  Mileage for teachers CPD. TOTAL = £265.60</p> <p>£30 for cricket coaching</p>
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<p>Top- up swimming (year 5 and YEAR 6)</p>		<p><i>Key Indicator 2: Engagement of all pupils in regular activity</i>  <i>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</i>  <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p>Transport = £ 210  Swimming pool fees  (June) = £85.40  (July) = £80.34    Overtime salaries for  2 x Learning partner  staff = £88.38 +  £270.00    <b>COMBINED TOTAL =  £734.12</b></p>
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<p><i>Equipment – Pe lessons and lunchtime equipment for active play</i></p>		<p><i>Key Indicator 2: Engagement of all pupils in regular activity</i>  <i>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</i>  <i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£135.30</i></p>
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<p><i>NSPPEA subs membership</i></p>	<p><i>Teachers to work along side NSPPEA coaches for half day sessions to improve CPD.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p>		<p><i>NSPPEA £1400</i></p>
<p><i>The PE Hub membership</i></p>	<p><i>New PE scheme (PE HUB) simple and easy to use increasing teachers and HLTAs confidence in delivery of PE lessons inc – swimming.</i></p> <p><i>NSPPEA - PEP training provided for current year 5 children ready for when they are in year 6. They are ready for supporting playtimes with KS1 come Sept 2024.</i></p>	<p><i>Key Indicator 2: Engagement of all pupils in regular activity</i></p> <p><i>Key Indicator 3: the profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>		<p><i>PE HUB = £425</i></p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Cricket, tennis and rugby coaching	Staff CPD, children's engagement and exposure to better quality teaching.	Continue for next year if possible
New PE scheme implemented.	Staff confidence increased, better quality of lessons, online assessment	Renew for next year
CPD confidence increased of teaching staff via new scheme and identified as an ongoing area for development with training from Abbie Moissey PE lead specialist.	Better experience for both staff and children. Increased confidence in delivery.	Continue to develop staff CPD
Resources addressed and replaced for any that needed replenishing.	Resources available for lunchtime provision and PE lessons	Complete new audit for next academic year

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p><i>Year 6 = 71% can swim</i> <i>Year 6 = 39% cannot swim</i></p> <p><i>Year 4 = 33% can swim</i> <i>Year 4 = 67% cannot swim</i></p>	<p><i>(Year 6 cohort size = 22) – Top up swimming</i></p> <p><i>(Year 4 cohort size = 30) at the start of the 10-week block of swimming the majority of the class were non-swimmers. Children who were scared to even walk in the water are now swimming using floats on their front and back. Two children from the non-swimmer’s baby group moved to the middle group. Two children from the middle group moved into the top group.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p><i>Year 6 = 71% can swim</i> <i>Year 6 = 39% cannot swim</i></p> <p><i>Year 4 = 33% can swim</i> <i>Year 4 = 67% cannot swim</i></p>	<p><i>(Year 6 cohort size = 22) – Top up swimming</i></p> <p><i>(Year 4 cohort size = 30) at the start of the 10-week block of swimming the majority of the class were non-swimmers. Children who were scared to even walk in the water are now swimming using floats on their front and back. Two children from the non-swimmer’s baby group moved to the middle group. Two children from the middle group moved into the top group.</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p><i>Year 6 = 71% can swim Year 6 = 39% cannot swim</i></p> <p><i>Year 4 = 33% can swim Year 4 = 67% cannot swim</i></p>	<p><i>(Year 6 cohort size = 22) – Top up swimming</i></p> <p><i>(Year 4 cohort size = 30) at the start of the 10-week block of swimming the majority of the class were non-swimmers. Children who were scared to even walk in the water are now swimming using floats on their front and back. Two children from the non-swimmer’s baby group moved to the middle group. Two children from the middle group moved into the top group.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Top up sessions provided for children unable to meet the 25m requirements in either school swimming or private. Survey was sent out to parents to enquire about private swimming.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>CPD via the use of new PE scheme - PE HUB lesson plans for swimming</p>

Signed off by:

Head Teacher:	<i>Mrs Fran Martin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Miss Dyer</i>
Governor:	
Date:	22/07/24