

### **Ideas for home learning**

- Use the internet or books to find out more about the Stone Age, Bronze Age and Iron Age.
- Find out about and try to visit Banwell Bone Caves.
- Walk the 'Sweet Track', one of the oldest Bronze Age trackways, on the Somerset Levels.
- Support maths (including Times Tables Rock Stars) and spelling (including Spelling Shed) tasks.
- Read daily and keep a quality reading journal.

### **Maths**

- Geometry – position & direction
- Place Value
- Addition, Subtraction, Multiplication and Division
- Reasoning & Problem Solving

# WHO LEFT THE BEST LEGACY: THE STONE AGE, BRONZE AGE OR IRON AGE?

## **Year 6 Eagles** Autumn Term 2024

### **Science**

We will be learning about ...

- Evolution and Inheritance
- Adaptation of people and animals

### **History**

We will be learning about ...

- What life was like for people during the Stone Age, Bronze Age and Iron Age;
- The changes that happened during these times;
- How archaeologists find out about the past;
- How to use artefacts as clues to what happened in the past.

### **English**

The history theme will be closely linked with our English learning.

We will be reading *The Rabbits* by John Marsden and *Wolf Brother* by Michelle Paver.

We will represent our learning through writing poetry, recounts, discussion, persuasion, fiction and non-chronological reports.

Through these themes we will continue to focus on sentence construction and punctuation, spelling, grammar, handwriting and the enjoyment of reading widely.

### **PSHE**

- Being me in my world
- Celebrating difference

### **Art & DT**

- Street art
- Cave art
- Silhouettes
- Wall-hanging

### **Computing**

- Internet Communication
- Introduction to Spreadsheets

### **PE**

- Football
- Cricket
- Gymnastics
- Hockey

### **Music**

Evaluate, sing & compose

### **RE**

- What does it mean to belong to the religion of Islam?
- Christmas

### **French**

- All about me
- Days of week
- Months of year
- Birthdays
- Christmas

### **Geography**

What challenges can a changing population present?