

MFL CURRICULUM GUIDANCE

“If you talk to a man in a language he understands, that goes to his head. If you talk to him in his own language, that goes to his heart.”

Nelson Mandela - South African anti-apartheid political leader and President.

MFL Intent

The intention of the MFL curriculum is that children are taught to develop an interest in learning other languages in a way that is enjoyable and stimulating. Learning a foreign language provides an opening to other cultures. A high-quality languages education should foster our children's` curiosity and deepen their understanding of the world. We want children to be curious about the world around them and value the diversity of other cultures and languages. Our teaching will enable children to express their ideas and thoughts in another language and respond in speech and sometimes writing. Children may have to struggle to acquire foreign language skills but we will support their courage. We will also plan for opportunities for them to communicate for practical purposes. We aim to provide the foundation for learning further languages, this will give our children a legacy which will equip them for living, studying and working in other countries.



“One language sets you in a corridor for life. Two languages open every door along the way.”

Frank Smith - contemporary linguist

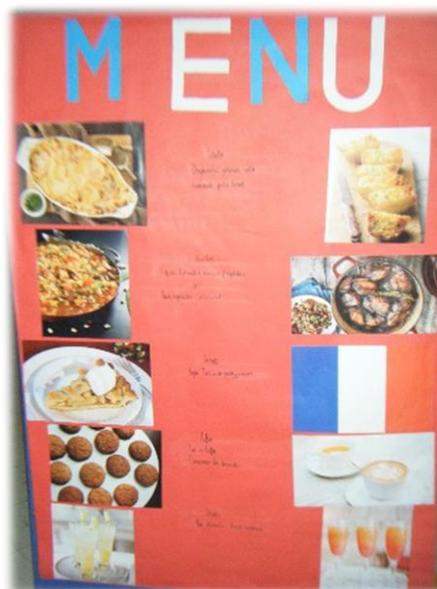
MFL Implementation

At St. Andrew's we focus on French as our Primary Foreign language; chosen in consultation with Churchill Academy. The MFL curriculum is tailored to meet the needs of our children in line with the National Curriculum. We utilise a range of quality resources, including the "I languages" scheme of work, in order to progressively develop language skills. We teach French regularly and in all year groups at KS2. This allows the children to acquire new language and vocabulary, then practice and use and apply it in a range of different scenarios and topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, clear modelling and repetition, singing activities, rhymes, games and cartoons. Visual representations to aid understanding are given and we encourage having a go and making mistakes as a key part of a French lesson. As their confidence and skill grows, children record their work through pictures, captions and sentences.

A typical French lesson will provide the opportunity for all children, regardless of their ability, to work through reading, listening, speaking or written activities. Our skills progression document is used within school to ensure a consistent and developmental approach.

"You live a new life for every new language you speak. If you know only one language, you live only once."

Czech Proverb



MFL Impact

At St Andrews our MFL curriculum aims to inspire a love of learning a new language and gives our children the opportunity to:

- understand and respond to French as a spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating and continually improving the accuracy of their pronunciation and intonation
- write for different purposes and audiences, using a variety of grammatical structures
- discover and develop an appreciation of a range of written French.

Throughout each lesson formative assessment takes place. This might be in the form of questioning, verbal feedback, practical tasks and written work. Feedback is given to the children, which may include next steps, to ensure they are meeting the specific learning objective. Teachers use this assessment to inform their planning and ensure they are providing a curriculum that will allow each child to progress.

The teaching of French is also monitored through moderation, book scrutiny, learning walks and lesson observations. We use pupil voice to encourage children to be engaged in the assessment practice. This could be through pupil questionnaires, self and peer assessment, learning dialogue in the classroom and learning partners.

*“To learn a language is to have one more window from which to
look at the world.”*

Chinese Proverb