



Key notes from Parent Reading meeting- Oct 24.

- Reading **must** be a priority- 10 minutes a day can mean a year's progress. Find a time that works for your family and do it EVERYDAY.
- Reading is a vital skill to ensure access to the whole curriculum.
- Reading is not a race! We need to ensure children have secure phonic knowledge. Books are based on individual assessments. This allows children to have a feeling of success. If your child is struggling to read their book speak to their teacher.
- Books should be read at about 85% fluency to ensure children have enjoyment and understanding of what they are reading.
- LOTS of oral blending to support initial reading skills- speak like a robot! Can you find the sh-ee-p? Put on your c-oa-t. Nursery rhymes, rhyming books with repeated phrases and poetry really helps with this.
- Common exception words- these need to be learnt by sight as they do not follow the phonic rules the children have learnt - read and spell. (magnetic letters on the fridge, writing in sand, using chalks outside, play snap with words, password on the door)
- DECODING- spot the digraph (ea/er/ai/ow) or trigraph (igh, ear, air) in words before sounding them out. Chunk up longer words to blend each part then put together.
- FLUENCY – reading back sentences really helps. Model it to your child if they find it hard. **Repeated reads support fluency.** Can they see repeated words- don't sound them out- can you remember it from the previous page/sentence?
- COMPREHENSION- predict what will happen. Ask questions about characters, setting. Does it remind you of anything in your life? Retell the story in your own words.
- Model a love of reading- read daily to your child. **Make it a special time.** Quiet and comfy.
- ALL reading is great- jokes, magazines, non-fiction, poetry, cook books. Visit the library.

Make it fun, celebrate their successes and make it special.

If you have any questions about supporting your child with their reading please speak to your child's teacher or email me.

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