

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Return to full after school club programme • Swimming targeted for Y6 children who have missed previous years • Cluster events/competitions attended- barriers removed for vulnerable families • EYFS begin P.E 2 x week on entry to school • Return to full sports day programme • Increased parent partnership (half termly challenges included in newsletter) 	<ul style="list-style-type: none"> • Daily exercise to become a regular part of the curriculum • Active play times – supported by SMSA, support staff and young leaders • LSUP’s CPD booked for September • Teaching staff CPD in response to external coach contract ending • Inter schools competitions level 2 and 3 within county (staff capacity dependent) • To develop active links with community sports and leisure providers • Investment in P.E scheme from EYFS-Yr6 (LSP?) • Gather evidence for school games mark award from September 22 • Raise profile of P.E across the school (PE lead)

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	85%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	85%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	85%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022	Total fund allocated: £ 30,594 (Including carry forward from previous year)	Date Updated: Updated July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 98 %
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Lunchtime Sports Clubs – Encourage children to take part in daily regular exercise during the school day. Targeted Children:</p> <ul style="list-style-type: none"> • Not accessing 3rd hour • Girls only sessions • Children having issues with playground and friendship <p>After School Clubs – Subsidised clubs to reduce barriers to entry. Giving children opportunity to access a 3rd hour of sport. Targeted Children:</p> <ul style="list-style-type: none"> • Not accessing 3rd Hour • Barriers to entry due to cost <p>Daily activity - to become a regular part of the curriculum</p>	<p>External coaches to deliver 30 minutes of sports clubs per day during lunchtime.</p> <p>Support staff lead free sports club for most vulnerable children</p> <p>External coaches to deliver a variety of clubs such as Hockey, Football, Multi Sports, Cricket</p> <p>As part of the recovery curriculum all classes had daily physical activity.</p>	<p>Funding allocated:</p> <p>Lunch/after school/sports clubs £ 14,306</p> <p>No cost</p>	<p><i>External coaches delivering sports during lunch able to support across all key stages</i></p> <p><i>Support staff unable to lead free sports club for vulnerable children due to staffing – capacity and covid still impacting</i></p> <p><i>Return to full after school club programme post covid-Subsidised to reduce barriers</i></p> <p><i>Return to daily brain breaks and movement (all staff)</i></p>	<p><i>External coaches contract to be terminated for 22/23</i></p> <p><i>LSUP's and young leaders to be trained (September 22)</i></p> <p><i>After school clubs to continue in 22/23</i></p> <p><i>LSA's to provide lunchtime club for vulnerable children. Staffing capacity dependent</i></p>

<p>Active play/lunch times – supported by LSUPs, support staff and sports coach</p>	<p>Learning mentor and PE lead to ensure support staff and LSUPs are running active clubs Sports coach to model use of sports/play equipment Teaching staff to oversee gym equipment & ball court rota</p>		<p><i>Staffing re-structure and capacity unable to consistently support</i></p> <p><i>Lots of progress made as part of Thrive accreditation but still needs to be monitored.</i></p>	<p><i>Re- invest in lunchtimes and equipment beginning September 22 following LSUP's/young leader training</i></p>
<p>Equipment – New KS2 playground equipment purchased to be used daily to increase physical activity and more wet weather surface area.</p>	<p>As part of a lockdown challenge, KS2 playground to be designed and voted for by the children. School council to work with installation company.</p>	<p>£17,270</p>	<p><i>Completed, rota devised to support full use across key stages. Inclusive of KS1 towards the end of the year</i></p>	<p><i>Continue to promote.</i></p>
<p>Resources topped up to ensure active playtimes and lunch times.</p>	<p>Children play and build using gross motor skills, cooperation and problem solving skills.</p>	<p>£595.26</p>	<p><i>Games were limited due to staffing capacity/change in sports coaches/training</i></p>	<p><i>Re visit lunchtime arrangements following removal of sports coaches</i></p> <p><i>Continue to extend equipment if future budget allows.</i></p> <p><i>Carry forward and explore imagination playground/open ended resources.</i></p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1 %
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>Sports Leaders and Sports Crew (PEP) – Y6 children who are responsible for encouraging sport and physical activity in school.</p>	Support P.E lead to plan and deliver sports days.	Funding allocated: No cost	<i>Return to full sports day programme (whole school)</i>	<i>Continue in 22/23</i>
<p>Rewards and celebrations -</p> <ul style="list-style-type: none"> - Termly BEAST competition in P.E lessons (behaviour, effort, attitude, sportsmanship, teamwork announced in achievement assembly - School Games Noticeboard updates showing upcoming events and sports organiser meetings. - Fortnightly newsletter updates with results from events attended - Regular attendance at NSSPEA events termly - Wider Opportunities as they become available 	<p>Sports coach to award sportsman of the week</p> <p>School Games noticeboard updated regularly to show events and sports organisers meetings.</p> <p>PE lead to liaise with office for regular slot in fortnightly school newsletter for sports events and achievements.</p> <p>Travel Arrangements for regular attendance at sports events. (Bluey)</p>	<p>£50 travel Review in new year to be adjusted accordingly</p>	<p><i>Achieved during first part of the year. Staffing re-structure/covid impacted in latter part of year</i></p> <p>Not possible as only partial return to full programme</p> <p>No demand for fortnightly letter as not all events took place</p> <p>Partial return to full programme</p>	<p><i>Weekly sports award to be reinstated for celebration assembly in 22/23</i></p> <p><i>Regular P.E slot to be reinstated for 22/23 to include result updates if applicable plus ‘weekly challenge’ soundbite</i></p>

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1 %
Intent	Implementation		Impact	Sustainability and suggested next steps
<p>CPD and training – Boccia and Kurling</p> <p>NSPEA training dependant on staff needs.</p> <p>More teachers to attend sports events and develop their understanding of a wide range of sports and learn rules and techniques.</p>	<p>Taster sessions for Years 4,5 &6</p> <p>Part of the North Somerset PE Association offer is 12 hours of CPD for teachers.</p> <p>PE lead to write an overview of attendance and supply costs in conjunction with sports coach</p>	<p>Funding allocated: None</p> <p>See NSSPEA cost in section 5</p> <p>£33.82</p>	<p><i>Children were motivated and equipment to be purchased if budget allows Staff in Years 4,5,6 had CPD from the visit.</i></p> <p><i>To take place in September 22 to support change in external coaching contract</i></p> <p><i>P.E Lead attended to support CPD. No additional cost to school</i></p>	<p><i>Repeat 22/23</i></p> <p><i>Focus on training LSUPs as well as teaching and support staff</i></p> <p><i>Range of Teachers to attend in 22/23 to support CPD of whole school</i></p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Swimming – New programme of swimming targeting Y6 non swimmers (covid catch up programme) Extended to Yr 5 & 4 non swimmers (25m)</p>	<p>Staff to support delivery, male and female for changing. Coach travel. Strode Leisure centre and Hutton Moor. Instructor</p>	<p>Part of lunch/after school and sports club above</p>	<p><i>Yr 6,5 & 4 non 25m swimmers targeted</i></p>	<p><i>Swimming programme to continue 22/23</i></p>

<p>Bikeability Year 4 and 5 offered the opportunity to earn the first cycle safety and confidence award (level 1)</p> <p>After School Clubs – Funded extra-curricular after school club spaces aimed particularly at children who are not accessing 3rd hour of sport.</p> <p>Equipment Purchase – Purchase of additional sports equipment which gives children the opportunity to take part in sports not on the National Curriculum such as Boccia and kurling.</p>	<p>included as part cost (for every 10 pupils)</p> <p>Year 4 and 5 offered places. Half day session for each year group (numbers/space dictates)</p> <p>Obtain quotes from companies for supply of equipment.</p>	<p>None. Instructor led</p> <p>Part of lunch/after school and sports club as above</p>	<p><i>Level 1 achieved by all participants</i></p> <p><i>Full programme resumed</i></p> <p><i>Lack of supply</i></p>	<p><i>Continue to offer each year.</i></p> <p><i>To continue in 22/23</i></p> <p><i>Attempt re- purchase in 22/23</i></p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0 %
Intent	Implementation		Impact	
<p>North Somerset P.E Association Membership – Opportunity for children to access a range of level 2 & 3 primary competitions in a variety of sports.</p> <p>Opportunity to access inclusive CPD for coaches to deliver new sports opportunities such as kurling.</p> <p>P.E Coordinator attending regular North Somerset P.E Association meetings and updates</p>	<p>Identify events to take part in. Trial sessions for students to take part.</p> <p>Staff members to attend events</p> <p>Potential time out to attend meetings, staff cover.</p>	<p>£3200 (cost taken from 20/21 to cover two years)</p>	<p><i>Partial return to programme. Impact of covid/illness still being felt.</i></p> <p><i>As above</i></p> <p><i>As above</i></p>	<p><i>Review for 22/23</i></p>

Signed off by Head Teacher:	
Date:	
Subject Leader:	A.Weaver
Date:	14/07/22
Governor:	
Date:	