

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,759
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,690
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,690

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>21 chn in the year 6 class</p> <p>29 chn in year 5 class</p> <p>Children from both cohorts attended top up across year groups 17 in total.</p> <p>10 passed the 25m check</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Audit of activity levels throughout the day	<p>Active school planner – register and use tool to check timetable heat map.</p> <p>Daily Lunch time sports activities – provided by trained year 5 and 6 children (PEP) following training with the NSPEA, as well as SMSA/LSA. A range of sporting activities to be provided across the week, especially capitalising on the current PE sport being taught. Supervision and referee adults for football issues</p> <p>Targeted children:</p> <ul style="list-style-type: none"> • Not able to access a 3rd PE hour • Children experiencing friendship issues. • Girls only sessions. <p>Forest school – provided in blocks</p>	<p>Free training as part of the NSPEA membership.</p> <p>£14680.09 for SMSA/LSA support at lunch sport provision</p>	<p>Identified inactive time.</p> <p>SMSA/LSA able to promote and lead-free sports opportunities at lunch. Some staffing capacity issues have prevented this from being as often as we would have liked.</p> <p>External after school sports provision booked to start in September 2023 (PH sports) for initially 2 after school sessions a week.</p>	<p>Promotion of movement in identified inactive time.</p> <p>Sports opportunities to be spread out across the year. With a possibility of including a sports week as well as sports day. (inc cricket sessions and taster sessions)</p> <p>SMSA/LSA to continue to provide daily lunch time activities.</p> <p>Year 5 children are coached/trained ready for PEP in year 6.</p> <p>After school sports clubs to start September 2023</p>

Created by:



Supported by:



	<p>across the school for all year groups.</p> <p>After school clubs – to be reinstated after previous provider had left the school. This will give opportunities for a 3rd hour of sport and will ease the pressure of overflowing waiting list for our current after school care.</p> <p>A variety of sports to be chosen – Indo boarding and ultimate frisbee following a taster session. The second after school session to be voted for by the children themselves to include pupil voice.</p> <p>Daily activity – to become part of the regular curriculum – regular physical activity.</p>	<p>Forest school free from current staff that have had the training</p> <p>After school sports – external company taking booking and payments – free for the school</p>		
--	---	---	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: %
---	--------------------------------------

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Introduction of new PE scheme	<p>New scheme implemented Embedded across the whole school</p> <p>Cricket training from an external provider for 6 sessions for CPD opportunities for teachers</p>	£30 for cricket coaching and free access to future plans	<p>Teachers and HLTA have become familiar with the PE scheme after a year of completion.</p> <p>Cricket – Teachers observe the coaching and gain CPD opportunities by taking part also</p>
			<p>Sustainability and suggested next steps:</p> <p>1 year of the new PE scheme in place and teachers and HLTA teaching their own PE sessions.</p> <p>Review of scheme and possibility of looking at a scheme that may suit KS1 children better</p>

				Next year cricket coaching booked for 23/24 to develop CPD further
--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD time to look at scheme of work	Surveys on confidence Deliver of ½ days from NSPEA (Boccia and curling, sprint gates + KS1 Target festival) Taster sessions for different sports – Indo boarding and a 6 week cricket course	£30 (cricket course) Taster session = free NSPEA ½ days included in membership	Children were motivated and experienced a range of sports. Identified issues with new PE scheme – suitable for KS2 but more support/variety needed for KS1.	Repeat NSPEA ½ days for 23/24 Rebook cricket course for 23/24 Chase possible new PE scheme for taster lesson plans to assess suitability for KS1

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <p>Delivery of ½ days from NSPEA + events</p> <p>Sports week</p> <p>Expose children to new positive experiences</p> <p>Sports equipment purchased.</p>	<p>NSPEA – KS1 target festival, Boccia, curling and sprint gates</p> <p>NSPEA training for SMSA/support staff and year 5 children</p> <p>Indo boarding taster session for year 4</p> <p>Cricket training</p> <p>Swimming for year 4 – 10 sessions x 30mins</p> <p>Catch up swimming for year 5 and 6 – 6 sessions x 30mins</p> <p>Staff to support delivery, x2 members to staff to support + 2 parents helpers, Instructor</p> <p>Equipment audit to take place to identify current need.</p>	<p>Free</p> <p>Free</p> <p>Free</p> <p>£30 (cricket)</p> <p>£1294 (coach and £2.50 per child per swim 30 chn in year 4 = £725, top up = 17chn @£2.50 per swim x 5 weeks = £212.50</p> <p>£666.41 + £10 from local scrap store</p> <p>+ £12 x 6 = £72</p>	<p>Children experience a range of different sporting activities</p> <p>Year 5 children and SMSA/LSA staff are trained and have an increased confidence ready for next year when the children are in year 6.</p> <p>More children passing the swimming requirement</p> <p>Tyres provided by nearby car garage – free of charge</p> <p>Equipment ordered including a plea to PTA for additional funding to pay for large connect 4, basketball hoops/nets</p> <p>From school budget - Balls (Various sizes), hockey sticks (various lengths), school pump, Polythene laths, foam javelins, tennis balls, tower blocks, skipping ropes, ankle skips, shuttlecocks, rounders bats and balls.</p>	<p>Bikability booked for 23/24</p> <p>NSPEA dates booked for 23/24</p> <p>Cricket booked for 23/24</p> <p>Swimming booked for 23/24 (year 4 and catch up in year 5 and 6)</p> <p>New equipment audit to take place to identify areas that require development/further funding allocation for equipment</p>
--	--	--	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Opportunities to take part in PE events 60 second challenges		funding for NSPEA taken out in the previous year £1400	Lack of budget did not permit this due to increased coach/transport costs.	Liaison with NSPEA staff to ask if we could host some sporting activities for 23/24 to eliminate travel costs. NSPEA membership to be paid for 23/24

Signed off by	
Head Teacher:	Fran Martin
Date:	21/07/23
Subject Leader:	Clare Dyer
Date:	21/07/23
Governor:	
Date:	