



Nurture principle- Children's learning is understood developmentally

St Andrews 'child talk'- We learn and grow together.

At St Andrews we view children's learning in a stage not age way. This means we look at what the children can do, not what the children should be able to do based on their age. This means children's learning is planned for based on where they are and what they can do, meaning that they don't have any gaps in their knowledge and skills.

As well as academic learning, we approach children's social, emotional and mental health development in the same way. In order to do this, we use the Boxall profile to assess all children on their social, emotional and mental health development. Class teachers answer questions about children on an individual basis about how they present in school. The Boxall profile has 2 different strands- development strand and diagnostic strand. Each strand is then split into further strands. Development strands A to F and diagnostic strands Q to Z.

A-E are the most basic skills that need to be developed first and includes things such as giving purposeful attention, insightful involvement and engaging cognitively with peers.

F-J are the next set of skills that need to be developed and includes things such as being emotionally secure, accommodating others, and accepting constraints.

Q- R need developing so that further progress can be made and includes engagement and sense of self.

S-U help children to socialise appropriately and includes maintaining their behaviour and their ability to have secure attachments.

V-Z focuses more on sense of self and includes things such as being positive about themselves and others and being able to empathise with others.

As you can see from this visual, these strands are like the bricks of a wall and children need all the bricks to be in place so the wall doesn't fall down. They need to have these things in place so they can successfully engage with school, can be resilient and display the necessary behaviours for learning.



All children at St Andrews are assessed using the Boxall profile twice a year and the results of these are used to plan interventions that may be ran in the Nest or the Haven. The results also give class teachers whole class targets that they can develop within class to support all children.