



MEET THE TEACHER

FALCON CLASS 2025-2026



YEAR 51
WELCOME

MS CALDWELL



Agenda

- School rules
- Class contract
- Timetable
- Home learning
- Reading
- Termly Overview
- Mental health offer and Nurture UK
- Zones of Regulation
- PTA

Compassion

Courage

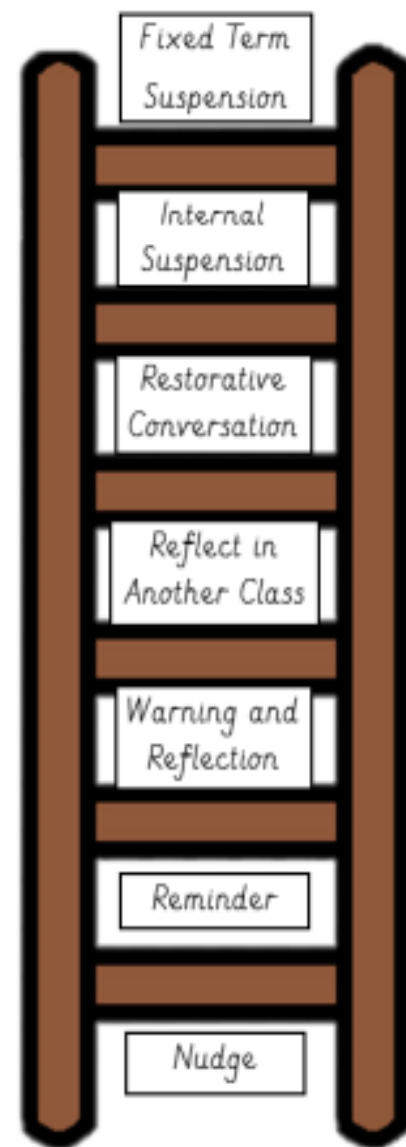
Trust

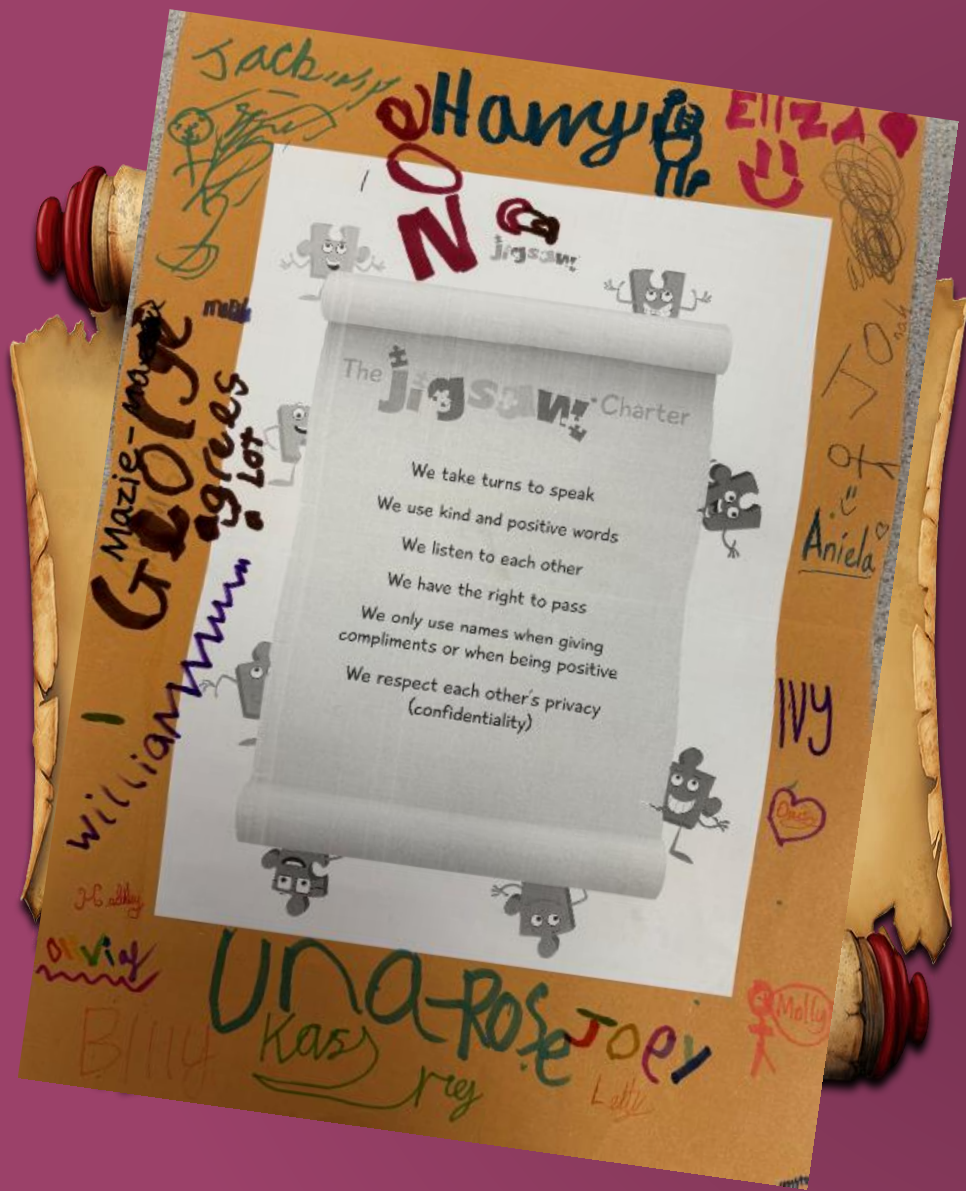


Growing together

Our vision and ethos is “growing together” to unlock potential through a curriculum where pupils thrive and develop character and master knowledge and skills. Everyone is valued and cared about. We welcome diversity and pride ourselves upon the fact that we embrace a wide and varying community and that we always strive to achieve the highest standards possible.

Our School Rules





CLASS CONTRACT











WE ARE THE FALCONS BUT WHAT DOES THAT MEAN?

Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:55	Registration	Registration	Registration	Registration	Registration/Library Exchange books
8:55-9:10	Handwriting	English - short lesson / Library	Guided Reading	Handwriting	Handwriting
9:10-9:30	Guided Reading		English - long lesson	Guided Reading	Securing skills
9:30 - 10:25	English	Finish English/PSHE		English	English
10:25- 10:45	Whole School Worship	Singing Worship	Church Worship	Treehouse Groups/Class Worship	Celebration Assembly
10:45-11:00	BREAK				
11:00-12:00	Maths	PE	Maths	Maths	Maths
12:00- 13:00	LUNCH				
13:00-13:15	Registration - Reading	Registration - Reading	Registration - Reading	Registration - Reading	Registration - Reading
13:15- 13:30	Spellings	Maths	Spellings	Spellings	PE
14:00- 14:30	Computing		History	Science	Art
14:30- 15:05		RE	Music	French	
15:05-15:15	Tidy Up/Story	Tidy Up/Story	Tidy Up/Story	Tidy Up/Story	Tidy Up/Story

Termly Overview

- These will be uploaded to crew pages for the beginning of each term.

 <p style="text-align: center;"><u>English</u></p> <p>Focus— We will write and punctuate complex sentences using adverbials of time and place and –ed opening clauses. We will learn how to link our ideas across paragraphs using adverbials for time and place.</p> <p>We are reading ‘The Whale’ by Ethan Murrwo and Vita Murrwo this half term.</p>	 <p style="text-align: center;"><u>Maths</u></p> <p>Focus — Place value, numbers to 1,000,000; addition and subtraction to four digits; and multiplication and division including prime, square and cube numbers.</p> <p>In our maths lessons we will practise reading and writing numbers to 1,000,000, finding more than/less than and completing a range of problem solving and reasoning tasks.</p>	 <p style="text-align: center;"><u>History</u></p> <p>This half term we will be exploring our local history to answer our overarching enquiry question: Why was trade so significant in the development of Bristol?</p>	<p style="text-align: center;"><u>Science</u></p> <p>This half term we will be learning about properties and changes of materials. We will learn about Hypatia, (355-415) a famous Greek mathematician who discovered that elements can take different forms but remain the same element, and Ahmed Zewail, (1946-2016) who was known as the father of femtochemistry (the study of chemical reactions over very short periods of time).</p> <p>We will aim to demonstrate and explain changes and reason for them based on our sound knowledge of chemical reactions.</p>
 <p style="text-align: center;"><u>Art</u></p> <p>This half term we will be exploring landscapes – drawing and painting. We will use view finders, proportion, scale and study Rousseau, Monet & Constable.</p>	 <p style="text-align: center;">Falcons — Term 1</p> <p style="text-align: center;">Why was trade so significant in the development of Bristol?</p>		 <p style="text-align: center;"><u>PSHE</u></p> <p>We use Jigsaw in our PSHE lessons. This half term our focus is “Being me in my world”.</p>
 <p style="text-align: center;"><u>Computing</u></p> <p>This half term we will be exploring information sharing and networks.</p>			<p style="text-align: center;"><u>PE</u></p>  <p>This half term we will be improving our turning and travelling with the ball and we will learn how best to send the ball in our football sessions. In cricket, we will be focusing on scoring runs and accurate throwing and catching skills to aid fielding.</p> <p>Our PE days are Tuesday and Friday.</p>
 <p style="text-align: center;">Meet the teacher — Friday 19th September 2.45pm</p>	<p style="text-align: center;"><u>Reading at home</u></p> <p>Books will be changed on a Tuesday or Friday. Your child will bring home 1-2 books each week depending on their speed of reading. Our school-wide focus this year is on reading for pleasure so if you know your child enjoys comics, picture books or graphic novels please let us know so we can ensure they are directed to these in the library.</p> <p>Please hear your child read at home as much as possible and note this down in their Reading Record.</p>		 <p style="text-align: center;"><u>RE</u></p> <p>This half term we will be exploring why religious books and teaching matter. We will be discussing Christianity and Hinduism.</p>

S+ Reading Research consistently tells us that children who read for **10 minutes** a day can make **up to a year's additional** progress. It is a VITAL life skill.

- Read books with your child, whatever their age – make it a special time.
- Get into a routine to hear your child read to you everyday. 10mins is fine.
- Comprehension is vital- questions about what has happened and the characters' feelings.
- Explain vocabulary and make predictions.
- All reading is great- recipes, magazines, instructions, poems, non-fiction, comic books etc

Can you come in to hear the children read? It makes a HUGE difference

Mystery readers- come and share a story with the class and surprise your child.

Supporting your child with their reading meeting (Mrs Gilbert) in the school hall.

Wednesday 24th September 2.30pm - 3.15pm or/ Thursday 25th September 5pm – 5.45pm

Book Fair – Friday 3rd October – Wednesday 8th October 3.15-3.45 in the school hall.

READING SHOULD NOT BE
PRESENTED TO CHILDREN AS A
CHORE, OR A DUTY.
IT SHOULD BE OFFERED
AS A GIFT.

- KATE DICAMILLO

 BilingualKidspot.com

Five Finger rule

To support children with this we have introduced the 'five finger' rule. This means that once children have completed the phonics programme and are becoming fluent and confident readers, they are able to choose what they want to read.

Children will be able to choose a book (from a large, age appropriate selection). They can open the book at any page and start to read. Each time they find a word that they are unable to read fluently or they do not understand the meaning of, they put up a finger. At the end of the page they can see if this is the correct level for them. See below...

0/1 finger – too easy

2/3 fingers – Great choice


4 fingers – Give it a try

5 Fingers – too difficult at the moment

We hope that this will allow children to choose to read what interests them and therefore build their enthusiasm. Please support your child at home with choosing books to read in this way. If your child brings home a book that is too easy to too hard from them, please encourage them to change their book to something at the correct level.

Library visits – Tuesdays and Fridays! We swap books on Friday mornings. Please encourage repeat reading of books to improve fluency and confidence.

Choosing the perfect book



1) Choose a book you would like and read any page.

2) Hold up a finger for every word you find hard to read or do not know the meaning of.

0/1 finger – too easy

2/3 fingers – **Great choice**

4 fingers – Give it a try

5 fingers – too difficult at the moment.

Home learning

- We are working with you to support your child to grow and build upon their learning from Year 4. As such, we would like you to encourage your child to complete tasks set within a timely manner.
- There is no expectation upon you to teach your child if they are struggling to answer questions (please feel free to read out questions to those who find reading difficult – but not the text if it's a reading comprehension question), this will simply highlight to the teachers that there is a gap and we can then supplement this with additional support as needed.
- The work should be completed independently by your child. However, you are welcome to discuss it with them. Any specific issues can be highlighted to Ms Caldwell, though this will be picked up at school.
- Homework will be set weekly on a **Tuesday**, starting next week.
- This will consist of a reading/writing activity and a maths activity, occasionally homework for individual children will differ from peers to support their individual gaps.
- Homework will need to be **handed in the following Tuesday morning at the latest**, if work is completed sooner, children can hand it in, in the hand-in tray.

Our nurture offer



The Nest

"The Nest" is run by our Pastoral Leader in the afternoons.



The Haven








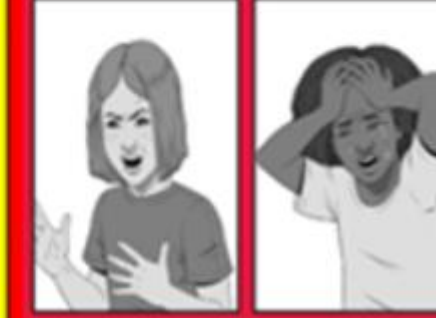
We have also had North Somerset funding to open a new additional hub room in September 2024 that our pupils have named "The Haven" .



Dedicated pastoral lead
Mrs Mayo works closely with pupils, teachers, parents and our Nurture Hub teacher Mrs Riley to boost the health and wellbeing of all children within the school

We have been on our Nurturing journey since September 2017. Up until April 2024 we were accredited as a Thrive School of Excellence, where we were recognised as a school showing exemplary Thrive[®] practice, an inspirational space where staff go above and beyond to nurture pupils and staff to make a positive impact on pupils and the wider community.

Now we are continuing our nurture journey by embracing the Nurture UK approach. We are very fortunate to have two dedicated nurture hubs in school.

	Blue	Green	Yellow	Red
My feelings	 	 	 	 
	Sad Tired Poorly Bored	Happy Calm Proud	Worried Excited Silly	Overexcited Angry Scared
What might my body feel like?	<ul style="list-style-type: none"> • Hungry • Heavy • Teary • Tired 	<ul style="list-style-type: none"> • Relaxed • Light • Alert and ready • Calm 	<ul style="list-style-type: none"> • Twitchy • Fidgety • On edge • Skittish • Butterflies in stomach 	<ul style="list-style-type: none"> • Butterflies in stomach • Tense • Clenching fists • Running away • Freeze

Nurture language

In addition to talking about our emotions, these are the kinds of words and phrases you and your child may hear around the school...

Affirming, validating and empathetic messages



I am seen

I'm wondering if...

I've noticed how...

It looks like you are feeling worried about...

You're letting me know that this is...

It's okay to feel angry about...

I know this is a big ask for you...

I understand that you think this isn't fair.

That was so hard, but I'm still here for you. **I am accepted**



I am empowered

What do you need from me?

Which choice do you prefer?

How can I make this easier for you?

It's okay to say no if you're not ready.

I missed you while you were gone.

We are so happy to see you again.

I haven't forgotten about you.

I was thinking of you when...



I am remembered

Last but not least... PTA Recruitment Drive!

- If you're keen to make a difference in the local community and are interested in supporting our school to be the best it can be for our children, then why not **join our PTA?**
 - Help coordinate and man events like the Christmas fair, Christmas market, cake stalls, uniform shop...
 - Raise funds for school improvements like the outdoor classroom, memorial and lego play area.
 - Get involved in:
 - Raffles
 - Discos
 - Hot chocolate sales
 - Easter egg hunts and more...!

Contact the school office or myself and we can pass on your details, alternatively look out for messages in our newsletter/letters.



THANK YOU

Ms Caldwell 

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