

Science

We will be focussing on light

We will learn to:

- Recognise we need light in order to see things and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows changes

Geography

How are settlements established?

We will:

- Compare and contrast the features of villages, towns and cities
- Describe reasons why settlements are established and grow
- Identify and describe geographical changes in the area around our school over time
- Compare the growth of the area around our school with that of a contrasting village/ town/ city

English

We will be reading The Search for the Giant Arctic Jellyfish
We will be:

Writing a non-chronological report
Writing setting descriptions
Describing characters
Using the possessive apostrophe singular nouns (e.g. the cat's tail)
Using speech marks accurately

Maths

- Adding and subtracting 3 digit numbers with exchanging
- Multiplication and division by 3, 4 and 8

P.E.

- Gymnastics
- Hockey

Owls – Year 3 How are settlements established? Term 2 2025

Music

- Learning to play the recorder
- Recognise notes B, A, G
- Recognise crotchet, minim, quaver, semibreve

R.E.

Has Christmas lost its true meaning?

Art and DT

Design and make a photograph frame

PSHE

Celebrating difference

Possibilities for home learning:

- Continue to practice 3 and 6 times tables

French

Numbers 0 – 10
Colours