

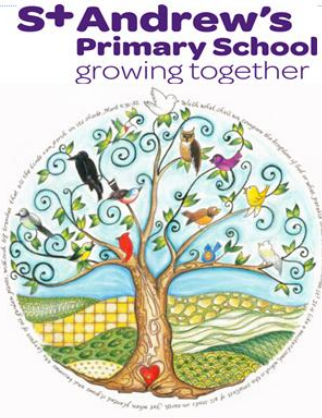
Spiritual, Moral, Social and Cultural POLICY

Reviewed: February 2026



Spiritual, Moral, Social and Cultural Policy: St Andrew's Primary School

All we do as a community at St Andrew's is supported by our vision and ethos, much of which is outlined in our Vision blueprint:

<p>As a church school, our ethos of 'growing together' is underpinned by the parable of the mustard seed. Through nurturing and care, we believe that from the day our children arrive at our school, they grow spiritually to be the very best versions of themselves. We, in partnership with their families and St Andrew's Church, will enable them to grow into strong, mindful young people with an inner confidence, who have an interest to support others and the world around them.</p> <p>Jesus told them the parable: The kingdom of heaven is like this. A man takes a mustard seed and sows it in his field. It is the smallest of all seeds but when it grows up, it is the biggest of all plants. It becomes a tree so that birds come and make their nests in its branches (Mark 4:30-32)</p>		<p style="text-align: center;">S+</p> <p>The S+ logo stands for:</p> <ul style="list-style-type: none"> • Saint Andrew • The Christian cross • Growing together • Over and above
<p style="text-align: center;">Compassion</p> <ul style="list-style-type: none"> • Nurture UK accredited • Treehouse groups & Treetop council • Developing relationships • Community building activities • Building a strong moral compass 	<p>Our three core Christian values: Compassion, Courage and Trust</p>	<p style="text-align: center;">Growing together...</p> <p>to unlock potential through a curriculum where pupils thrive and develop character and master knowledge and skills within a Christian community where everyone is valued and cared about.</p>
<p style="text-align: center;">Courage</p> <ul style="list-style-type: none"> • Learning without limits • Growth mindset • Global citizenship & courageous advocacy • Unlocking potential • Forest School 	<p style="text-align: center;">Trust</p> <ul style="list-style-type: none"> • Restorative behaviour • Embracing diversity • Building self esteem and confidence • School rules — safe, respectful, caring, focussed 	

We believe in growing together within a Christian community to unlock potential through a curriculum where pupils thrive and develop character.

As a church school, our ethos of 'growing together' is underpinned by the parable of the mustard seed. Through nurturing and care, we believe that from the day our children arrive at our school, they grow spiritually to be the very best versions of themselves. We, in partnership with their families and St Andrew's Church, will enable them to grow into strong, mindful young people with an inner confidence, who have the courage and interest to support others and the world around them.

Jesus told them the parable:

The kingdom of heaven is like this. A man takes a mustard seed and sows it in his field. It is the smallest of all seeds but when it grows up, it is the biggest of all plants. It becomes a tree so that birds come and make their nests in its branches.



This artwork, as well as the story behind it is shared by all the children in our community at least once during the year, offering the chance for them to explore its meaning to them and how it plays out in day to day life at St Andrew's.

Our aims for SMSC at St Andrew's:

Spiritual Development:

Spirituality at St Andrew's encompasses all we do to offer children ways to grow outside of the academic and concrete elements of learning and development. This quote summarises well what spiritual development means to us.

Spiritual development is the development of an awareness that there is "something more to life than meets the eye, something more than the material, something more than the obvious, something to wonder at, something to respond to." (Terence Copley)

At St Andrew's we believe that Spirituality is the:

- ability to be reflective about their own and others' religious or non-religious beliefs with interest in and respect for different people's feelings, values and faiths.
- sense of enjoyment and fascination in learning about themselves, others and the world around them, including the intangible
- use of imagination and creativity in their learning
- an understanding of the way in which spiritual development and strategies can support their physical and mental health and well-being
- appreciation and understanding of the British Value of 'liberty' – the freedom of others to believe and express themselves as they wish

Moral Development:

- ability to recognise the difference between right and wrong, and their readiness to apply this understanding in their own lives.
- acceptance and engagement with the fundamental British Values and respect for the civil and criminal law of England.
- understanding of the consequences of their behaviour and ability to hold restorative conversations, take responsibility for their actions and be forgiving towards others
- knowledge of the different types and representations of bullying and what can be done to stop it
- interest in investigating, and offering reasoned views about, moral and ethical issues. Be able to accept, respect and appreciate that others may have a different viewpoint as explored and taught in the British Value of 'tolerance and respect'

Social Development:

- use of a range of social skills in different contexts, with pupils of all ages and backgrounds
- willingness to participate in a variety of social settings, cooperating well with others and being able to resolve conflicts effectively
- willingness to volunteer and a demonstration of courageous advocacy in local and global settings
- engagement in and understanding of democratic systems and processes, as signified in the British Values curriculum.

Cultural Development:

- understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others
- willingness to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural opportunities
- understanding and appreciation of the wide range of different cultures within school, in the local area and further afield as an essential element of their preparation for life in modern Britain
- interest in exploring, understanding of, and respect for cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities

Our provision for SMSC:

Spiritual Development:

- Whole school ethos and core values
- Religious Education curriculum

- PSHE curriculum
- Collective worship; whole school and class based
- Opportunities for quiet reflection (stilling & meditation)
- Forest School & Outdoor education
- Christian Values termly themes
- Reflection during creative curriculum subjects (eg art, music, poetry)

Moral Development:

- School rules & Core Values
- School behaviour Policy, restorative approach and Thrive action plans
- Religious Education curriculum, including exploring moral and ethical issues
- PSHE curriculum
- Pupil Voice – Voice of the treetops council, Treehouse groups, Learning and Values partners
- Planned opportunities for courageous advocacy; charitable and community based projects
- Celebration of positive behaviour through Friday assemblies and top table/VIP Mondays
- Anti-bullying week and ongoing anti-bullying curriculum
- Planned activities across all subjects to engage with anti-racism
- Esafety curriculum and Esafety day annually
- Providing models of moral virtue through literature, humanities, sciences, arts and assemblies; reinforcing the school's values through images, posters, classroom displays, etc. and monitoring in simple ways, the success of what is provided

Social Development:

- School rules & Core Values – strong crew and community
- School behaviour Policy, restorative approach and Thrive action plans
- Class contracts for behaviour and successful crew
- Foundation Stage curriculum built on the principles of learning through play
- Opportunities to work across the curriculum as a member of a group or team
- Forest school and Outdoor Education
- PE
- Work closely with families – Pastoral Leader role, parent communication, learning events
- Encouraging pupils to recognise and respect social differences and similarities, across the curriculum particularly in RE and PSHE
- Varied and positive social experiences – residential and day visits, Treehouse groups, Sports Day, clubs and social events
- Christian Values curriculum
- Engagement with democratic processes and pupil voice – Top of the Treetops council, Treehouse groups, Values & Learning partners
- Positive and effective links with the world of work and employment

Cultural Development:

- School rules & Core Values
- PSHE curriculum
- RE curriculum, including visits to places of worship and visitors from a range of religious and non-religious beliefs
- Collective worship
- MFL
- School visits to museums, galleries, concerts, theatre visits
- Meeting authors
- Art week
- Opportunities for individual instrumental lessons as well as whole class instrumental learning each year
- Learning opportunities across the curriculum exploring the relationship between human beings and the environment
- Recognising and nurturing particular gifts and talents eg. debating competitions, musical and dance performances, competitive sporting events

Other related policies:

Spirituality guidance

Collective Worship

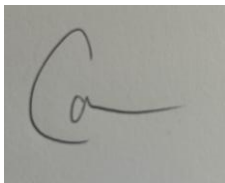
Behaviour policy

All subject specific curriculum policies

Signed:

Headteacher : Mrs Fran Martin 

Safeguarding Governor Mrs Carol Motteram



Signed Date: February 2026

