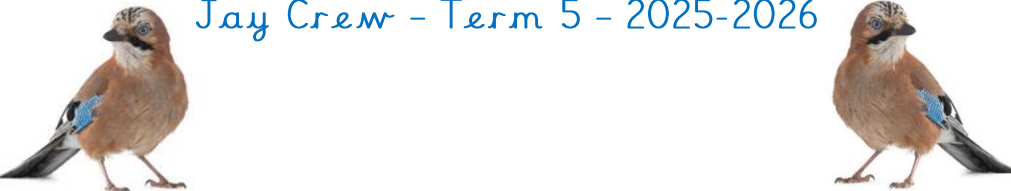


<p style="text-align: center;"><u>Home Learning</u></p> <p>Please continue to listen to your children read at least 4 times a week to help increase their fluency and also ask questions to check whether your child understands the text.</p> <p>The children will receive weekly spelling home learning. This will be given out on a Wednesday and collected in the following Wednesday.</p> <p>We will continue to be using an online game called TT Rock stars to help children with fluency in 2x 5x and 10x tables. Log in details will be in the home learning books. Any other practise of times tables e.g. songs, flash cards, etc. is also useful! In addition, any practical opportunities to use money and tell the time will be beneficial too!</p>	<p style="text-align: center;"><u>English</u></p> <p>In English lessons we will be:</p> <ul style="list-style-type: none"> <li>• Writing a first-person description using the book 'The Proudest Blue' by Ibtihaj Muhammad</li> <li>• Exploring and writing our own poems</li> <li>• Continuing to embed grammatical features including conjunctions, apostrophes and expanded noun phrases</li> <li>• Beginning to apply our cursive handwriting style</li> </ul>		
<p style="text-align: center;"><u>Maths</u></p> <p>We will be learning about:</p> <ul style="list-style-type: none"> <li>• Money</li> <li>• Time - to the nearest 5 minutes</li> <li>• Position and direction</li> </ul> <p>We will be continuing to practise our 2, 5 and 10 times tables.</p>	<p>How has seafaring changed?</p> <p style="color: blue; font-size: 1.2em;">Jay Crew - Term 5 - 2025-2026</p> 		<p style="text-align: center;"><u>PE</u></p> <p>PE is now on a Monday and Friday.</p> <p>Jays will be working on send and return skills. We will also be developing our skills ahead of Sports Day in Term 6.</p>
<p style="text-align: center;"><u>Art &amp; DT</u></p> <p>We will be beginning to look at the work of William Morris ahead of our printing unit in Term 6.</p>	<p style="text-align: center;"><u>History</u></p> <p>We will be looking at the big question: How has seafaring changed? which includes learning about Bristol, Brunel, John Cabot and the Matthew.</p>	<p style="text-align: center;"><u>Computing</u></p> <p>This term, we will be using an online tool to make music. We will also continue to explore Scratch Junior to embed our coding skills.</p>	
<p style="text-align: center;"><u>Music</u></p> <p>We will be looking at river music in a unit called Orawa and making music with our voices.</p>	<p style="text-align: center;"><u>RE</u></p> <p>We will be considering the following big question: "How do we celebrate our journey through life?" We will also be learning about the story of the Prodigal Son for our class worship.</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>We will learn more about how to look after our wellbeing. We will learn about our value of service. In Jigsaw lessons we will look at the theme 'Relationships'.</p>	<p style="text-align: center;"><u>Science</u></p> <p>We will be learning about plants. We will improve our knowledge of seeds and bulbs and predict what they will grow into. We will investigate what makes a plant grow well.</p>