

<p>English: We will be writing formal letters using the cautionary tale 'The Wind in the Wall'</p> <p>Focus: Gothic Horror Narrative, Setting</p> <p>Descriptions, Character analysis</p> <p>Colons, Semi-Colons, Subjunctive Voice, Relative Pronouns and Relative Clauses</p>	<p>Maths:</p> <p>We will be revising the KS2 curriculum, looking at the following areas:</p> <p>Number and place value Addition & subtraction Multiplication & division Fractions, decimals & percentages Measurement Geometry Statistics Arithmetic</p>	<p>Science:</p> <p>Electricity, the children will learn:</p> <p>How to build an electrical circuit How to create a circuit in series or parallel Recognise and use formal symbols for circuit diagrams Understand the relationship between, voltage, current and resistance Understand the practical application of electrical circuitry in everyday life</p>	<p>History</p> <p>This term we will be learning about 'The Early Islamic Civilisation' we will be focusing on:</p> <p>The significance of Baghdad The rise and spread of Islam across the Arabian Peninsula The impact of the Umayyad Caliphate</p> <p>We will also be developing our understanding of chronology whilst developing our enquiry, interpretation skills.</p>
<p>French</p> <p>We will be learning about the weather and the seasons.</p> <p>Les Saisons (Seasons)</p> <p>Le printemps - Spring L'été - Summer L'automne - Autumn/Fall L'hiver - Winter</p>	<p>Eagles Term 5</p> <p>Religion VS Science</p> <div data-bbox="974 606 1209 933" data-label="Image"> </div> <p><i>Is belief in God and our understanding of Science and Nature conflicting or complimentary?</i></p>		<p>PSHE Jigsaw</p> <p>The children will learn about 'Relationships' and 'Mental Health'. focusing on:</p> <ul style="list-style-type: none"> • Mental Health • Love and Loss • Power and Control • Using technology Responsibly
<p>Music</p> <p>Using the song 'You to me are everything!' we will be:</p> <p>Exploring musical vocabulary Learning to sing a four part harmony Develop knowledge of the history and origin of different types of music</p>	<p><i>Is belief in God and our understanding of Science and Nature conflicting or complimentary?</i></p>		<p>PE</p> <p>Football</p> <p>We will be practicing passing, tackling and shooting</p> <p>Gymnastics:</p> <p>We will be vaulting, jumping, balancing and developing our own floor routine</p>
<p>Computing</p> <p>We will be learning about SCRATCH programming & creating variables within games.</p>	<p>Reading:</p> <p>We will continue to read <i>The Boy in the Tall Tower</i>.</p> <p>During Term 5 we will be doing lots of reading for fluency and SATs style practice.</p>	<p>Trips & Events</p> <p>SATS 11th May to 14th May</p> <p>School Camp at Rock & Rapids</p> <p>5 Day residential at South Moulton</p>	<p>RE</p> <p>We will be exploring the question:</p> <p><i>Is belief in God and our understanding of Science and Nature conflicting or complimentary?</i></p>

