

Voice of the Treetops Agenda Date - 1/10/26

1. Community builder

Bubblegum

2. Can you remember the British Values?

I Really Do Matter

Individual liberty

Rule of Law

Democracy

Mutual Respect and Understanding

Today we are focusing on: Individual liberty

"Liberty means having the freedom to make choices, share ideas and speak up for what is right. Today we'll learn about some people who used their freedom and courage to help others."

Ask:

What does freedom mean?

Why is it important that everyone has a voice?

Take 2-3 quick responses.

Show pictures of three Black historical figures. Explain that it is Black History Month in October.

Rosa Parks

Marcus Rashford

30-second story about each person.

Rosa Parks

Rosa Parks lived in the United States at a time when Black people and White people were treated differently by law. Black people often had fewer rights and opportunities. In 1955, Rosa was travelling home on a bus. She was told to give up her seat for a White passenger, but she refused because she believed this was unfair. Rosa was arrested, but her brave action inspired thousands of people to protest against segregation.

Her courage helped change unfair laws and made life more equal for many people. Today, Rosa Parks is remembered as someone who showed that one person can make a huge difference.

Marcus Rashford

Marcus Rashford is a professional footballer who grew up in Manchester. As a child, there were times when his family struggled to afford food.

After becoming a footballer, Marcus wanted to help other children facing similar challenges. During the Covid-19 pandemic, he spoke publicly about children who needed free school meals.

He wrote letters, gave interviews and encouraged the government to provide support for families. His campaign helped many children receive meals during school holidays.

After each story, ask children to discuss with a partner:

- What made this person brave?
- How did they use their individual liberty (freedom) to make a good choice?

Vote With Your Feet

Read statements aloud.

Children move to one side of the room for **Agree** and the other for **Disagree**.

Statements:

- One person can change the world.
- It is important to stand up for what is right.
- Children can make a difference.
- Everyone deserves the same opportunities.

Ask a few children to explain their choices.

Final Reflection (1 minute)

Standing in a circle, ask:

"What is one thing you could do this week to make a positive difference to someone else?"

Take a few quick answers.

Finish with:

"The people we have talked about today used their freedom to help others. Liberty means using our freedom responsibly to make our school, community and world a better place."

6. Prayer ...

Can you remember the class prayer?

School prayer

*This is our school,
Let peace dwell here,
Let the room be full of contentment,
Let love abide here,
Love of one another,
Love of mankind,
Love of life itself.
Let us remember,
that as many hands build a house
So many hearts build a school.
Amen*