St Andrew's C of E Primary School
Accessibility Plan 2026-2029

1. Introduction
This Accessibility Plan has been prepared in accordance with Schedule 10 of the Equality Act 2010 and should be read alongside the school's:

- SEND Inclusion Policy
- Equality Information and Objectives
- Health and Safety Policy
- Educational Visits Policy
- Behaviour Policy
- Supporting Pupils with Medical Conditions Policy
- Complaints Policy

St Andrew's C of E Primary School is committed to providing an inclusive environment where all pupils, staff, governors, parents, carers and visitors are valued and able to participate fully in school life.

The school recognises its duty to make reasonable adjustments for disabled pupils, staff and visitors and is committed to removing barriers that may prevent participation.

The school also recognises its anticipatory duty under the Equality Act 2010. Accessibility planning will not be limited to the needs of current pupils, staff or visitors but will seek to identify and remove potential barriers in advance wherever reasonably practicable.

2. Definition of Disability
The Equality Act 2010 defines disability as:
A physical or mental impairment that has a substantial and long-term adverse effect on a person's ability to carry out normal day-to-day activities.

The school recognises that disability may include:

- Physical disabilities
- Sensory impairments
- Neurodevelopmental differences
- Medical conditions
- Mental health difficulties
- Long-term illnesses

The school recognises that not all disabled pupils will have identified SEND and not all pupils with SEND will be disabled.

3. Vision and Values
At St Andrew's we are committed to growing together and creating a learning environment in which:

- Everyone is welcomed and valued.
- Differences are celebrated.
- Disabled pupils can participate fully in all aspects of school life.
- Disabled staff, parents, carers and visitors can access school facilities and information.
- Barriers to learning and participation are identified and addressed promptly.
- Accessibility is considered in all aspects of school development and improvement.

Our work is underpinned by our core Christian values of:

- Courage
- Compassion
- Trust

4. Our Accessibility Objectives

In line with statutory requirements, the school will seek to:

1. Increase access to the curriculum - For disabled pupils and pupils with additional needs.
2. Improve and maintain the physical environment - To enable disabled pupils, staff and visitors to access education and associated services more effectively.
3. Improve the availability of accessible information - For pupils, parents, carers, staff and visitors.

5. Action Plan 2026-2029

Priority 1: Access to the Curriculum

Target	Actions	Lead	Timescale	Success Criteria
Maintain and further develop inclusive teaching practice.	• Deliver annual CPD relating to SEND, inclusion, adaptive teaching and accessibility. • Monitor classroom practice through learning walks and professional dialogue. • Provide targeted training where specific needs arise.	Head/ SENDCo	Annual	• Staff demonstrate confidence in meeting a range of needs. • Inclusive practice is evident across classrooms. • Pupils with disabilities access learning alongside their peers.
Improve participation in all aspects of school life.	• Review participation in clubs, educational visits, sporting events, performances and leadership opportunities. • Identify and address barriers to participation. • Ensure reasonable adjustments are planned for educational visits and enrichment activities.	SENDCo /Class Teachers	Annual review	• Pupils with SEND and disabilities are able to participate fully in wider school opportunities. • Participation data demonstrates equitable access.
Ensure effective support and representation.	• Maintain high-quality pupil profiles and learning passports. • Ensure staff, including temporary and supply staff, can access key information. • Promote positive representation of disability and inclusion through the curriculum and assemblies.	SENDCo /Subject Leaders	Ongoing	• Staff understand and implement appropriate adjustments. • Curriculum materials reflect diverse needs and experiences. • Pupils demonstrate positive attitudes towards inclusion.

Priority 2: Accessibility to the Physical Environment

Target	Actions	Lead	Timescale	Success Criteria
Maintain and improve physical accessibility across the site.	• Ensure corridors, entrances, walkways and learning spaces remain accessible and free from obstruction. • Monitor accessibility regularly and address issues promptly.	Site Manager /Head	Ongoing	• Disabled pupils, staff and visitors can move safely and independently around the site. • Accessibility is considered in all premises developments.

	• Ensure future developments and refurbishment projects consider accessibility requirements.			
Improve sensory accessibility.	• Review lighting, acoustics, visual distractions and classroom organisation. • Consider sensory needs when developing classrooms and shared spaces. • Maintain access to quiet and low-stimulation spaces where appropriate.	SENDCo /Site Manager	July 2027	• Learning environments effectively support a range of sensory needs. • Staff demonstrate increased awareness of sensory accessibility.
Ensure safe and inclusive access to all facilities and activities.	• Maintain and review Personal Emergency Evacuation Plans (PEEPs) where required. • Review accessibility of outdoor learning, play spaces and extracurricular activities. • Ensure accessibility requirements are considered within risk assessments.	Head/ Site Manager	Annual Review	• Appropriate emergency arrangements are in place. • Pupils, staff and visitors can access indoor and outdoor provision safely.

Priority 3: Access to Information

Target	Actions	Lead	Timescale	Success Criteria
Ensure information is available in accessible formats.	• Provide information in alternative formats where required, including large print, electronic formats, translated materials and visual supports. • Respond to requests for accessible information promptly.	School Office Team	Ongoing	• Information is available in formats that meet individual needs. • Requests are fulfilled in a timely manner
Improve accessibility of communication with families.	• Review school communications for accessibility. • Publicise the availability of alternative formats. • Adapt communication methods where required.	School Office Team/ SENDCo	Ongoing	• Families can access information effectively. • Parent feedback indicates communication is accessible.
Develop digital accessibility.	• Review website accessibility annually. • Improve accessibility of online documents and digital communications. • Promote the use of accessible document design, including appropriate fonts, colour contrast and screen-reader compatibility.	SENDCo / Computing Lead	Annual Review	• Website accessibility issues are identified and addressed. • School-produced digital documents increasingly meet accessibility standards.

6. Accessibility Audit

The school will undertake an annual accessibility review considering:

- Curriculum accessibility
- Participation in school activities
- Classroom environments
- Sensory accessibility
- Physical access routes
- Signage
- Emergency procedures
- Information accessibility
- Website accessibility

Findings will be used to inform future priorities and revisions to this plan.

7. Monitoring and Evaluation

Progress against this plan will be monitored by the Senior Leadership Team.

There will be an annual review of:

- Progress against objectives
- Accessibility audit outcomes
- Pupil voice
- Parent feedback
- Participation data
- Staff training records
- Premises developments

The SEND Governor will provide challenge and support regarding implementation of the plan.

8. Publication of the Plan

This Accessibility Plan will:

- Be published on the school website.
- Be available from the school office on request.
- Be made available in accessible formats where required.

9. Review Arrangements

Plan Period: September 2026 to July 2029

The Accessibility Plan will be:

- Reviewed annually by senior leaders and governors.
- Updated sooner if significant changes occur in legislation, pupil need or school circumstances.

Headteacher: Fran Martin 

Chair of Governors: Tom Filer 

Date Approved: 20.10.2026

Date for Annual Review: 20.10.2027

Formal Renewal Date: July 2029